

Module specification

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Module Code	SPS401
Module Title	Recognition of Engagement in HE Enhancement and Quality Assurance
Level	4
Credit value	0
Faculty	Strategic Planning and Student Administration
HECoS Code	101278
Cost Code	TBC (No cost expected)

Programmes in which module to be offered

Programme title	Is the module core or option for this programme
Standalone module to be awarded to students who have contributed to quality assurance at Wrexham University	Option

Pre-requisites

N/A

Breakdown of module hours

Learning and teaching hours	1 hrs
Placement tutor support	2 hrs
Supervised learning e.g. practical classes, workshops	0 hrs
Project supervision (level 6 projects and dissertation modules only)	0 hrs
Total active learning and teaching hours	3 hrs
Placement / work based learning	6 hrs
Guided independent study	3 hrs
Module duration (total hours)	12 hrs

For office use only	
Initial approval date	16/09/2024



For office use only	
With effect from date	September 2024
Date and details of revision	
Version number	1

Module aims

This module serves as a form of recognition for students who have participated in University committees/sub-committees (e.g. Faculty Boards), Quality process panels (e.g. Validation Panels) and consultation/working groups (e.g. policy review groups). The module acts as evidence of the meaningful engagement and contributions made by students in the University's internal processes.

Module Learning Outcomes - at the end of this module, students will be able to:

1	Display an understanding of the role of students in the quality assurance and enhancement of the University.
2	Interpret and evaluate relevant information and ideas, including datasets, in order to formulate meaningful contributions to formal University meetings.
3	Communicate relevant information and ideas, about subject matter that may be contentious or challenging, in a meaningful and professional manner to a diverse audience.

Assessment

Indicative Assessment Tasks:

This section outlines the type of assessment task the student will be expected to complete as part of the module. More details will be made available in the relevant academic year module handbook.

Students will be assigned to the module and discuss opportunities for HE quality engagement with the Quality and Regulation team. Students will then be appraised on their body of actual engagement at the end of their studies, and a Pass/Fail will be communicated via ad-hoc request from the Quality and Regulation team to the Student Administration team.

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)
1	1, 2 & 3	Negotiated Learning	Pass/Fail

Derogations

N/A



Learning and Teaching Strategies

The module will be delivered as a negotiated experience. There will be an initial discussion between the student and the Quality and Regulation team to clarify the opportunities and options for engagement. Dependent on the activities the student chooses to engage in, the strategies to be adopted will include tutor directed sessions, training materials and supported self-study. The learning itself will then take place through engagement in the identified Quality assurance and enhancement activities.

Indicative Syllabus Outline

Participation in University committees/sub-committees (e.g. Faculty Boards), Quality process panels (e.g. Validation Panels) and consultation/working groups (e.g. policy review groups).

Indicative Bibliography:

Please note the essential reads and other indicative reading are subject to annual review and update.

Essential Reads

Quality Assurance Agency for Higher Education (QAA) resources and guidance for students engaging in quality assurance and enhancement:

<https://www.qaa.ac.uk/membership/membership-areas-of-work/student-engagement>

<https://www.qaa.ac.uk/docs/qaa/members/what-does-qaa-offer-for-students.pdf>

<https://www.qaa.ac.uk/docs/qaa/quality-code/advice-and-guidance-student-engagement.pdf>

Other indicative reading

N/A